#### PINE Psychoanalytic Society of New England East, Inc. (PPSNE)

### References for Interpersonal/Relational/Intersectional Psychoanalysis

Note: The following is a compilation of resources and references for contemporary Interpersonal/Relational/Intersectional psychoanalysis for PPSNE Fellowship faculty and members' personal interest. Although there is a long history of Interpersonal psychoanalysis starting from Harry Stack Sullivan, Clara Thompson, Erich Fromm, Karen Horney, and others, much of traditional psychoanalytic training has focused on the intrapsychic world of patients without addressing their experiences of identity, difference, and power in the social contexts of their own development and current life. As our current American society is experiencing greater, and belated, consciousness of inequities and injustice based on race, ethnicity, religion, culture, gender, gender identity, sexual identity, and disability, mental health clinicians in training and practice are increasingly turning to the interpersonal/intersectional literature, group processes, and individual self-reflection to meet the contemporary educational needs of mental health trainees, as well as those of clinicians at all levels of experience.

The References listed below are organized under different topics and draw from a wide range of course curricula and bibliography references. In particular, we are thankful for access to course curricula from: Chanda Griffin,LCSW, Julie Hyman, LCSW, and Rossanna Echegoyen, LCSW, analyst authors of "The Secret Society" (see below); previous and current PINE fellowship courses; previous and current PCFINE fellowship courses; as well as bibliographies from the American Psychoanalytic Association Holmes Commission and from many of the papers listed below. It is not a comprehensive list, so if you would like to suggest other papers to add, please let us know and contact our PPSNE administrator- Alice Rapkin, office@pineanalysis.org. We would like to make this list a working one, updating it as more new literature becomes available.

#### I. Interpersonal/Intersectional Theories:

Fiscalini, J. (1994). The Uniquely Interpersonal and the Interpersonally Unique-On Interpersonal Psychoanalysis. *Contemporary Psychoanalysis*, 30:114-134.

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### II. Various Theoretical Perspectives on Otherness, Racism, Intersectionality, etc.

Leavitt, J. & Harris, A. Intersectionality encountering Laplanche (2020). Models of otherness and the incomprehensibility of perpetration., *in Intersectionality and Relational Psychoanalysis: New Perspectives on Race, Gender, and Sexuality*, ed. M. Belkin and C. White, New York: Routledge, Chapter 8, pp.192-217.

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Sheehi, L. (2020). The Reality Principle: Fanonian Undoing, Unlearning, and Decentering: A Discussion of "Fanon's Vision of Embodied Racism for Psychoanalytic Theory and Practice." *Psychoanalytic Dialogues* 30:325-330.

Green, E. (2018). Melanie Klein and the black mammy: An exploration of the influence of the mammy stereotype on Klein's maternal and its contribution to the whiteness of psychoanalysis. *Studies in Gender and Sexuality* 19 (3): 164-182.

Dajani, K. G. (2020). Cultural determinants in Winnicott's developmental theories. *Intl. Jl. Of Applied Psychoanalytic Studies*, 17, 6-21.

Omnia El Shakry (2017). *The Arabic Freud: Psychoanalysis and Islam in Modern Egypt*. Princeton University Press, Princeton, N.J.

Introduction, pp.1-20.

Part I: The Unconscious and the Modern Subject

Chapter 1, Psychoanalysis and the Psyche (includes "Self and Other"), pp. 21-41.

Chapter 2, The Self and the Soul, pp. 42-62.

Part II: Spaces of Interiority

Chapter 3, The Psychosexual Subject (includes "The Psychology of (the Female) Gender," "Same-Sex Desire," and "Technologies of the Self," pp. 63-82.

Leary, K. (1997). Race in psychoanalytic space. Gender and Psychoanalysis 2(2):157-172.

## II. Various Theoretical Perspectives on Otherness, Racism, Intersectionality, etc. (cont'd) Books:

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Layton, L. & Leavy-Sperounis, M. (eds.) (2020). *Toward a Social Psychoanalysis: Culture, Character, and Normative Unconscious Processes*, Relational Perspectives Book Series, Routledge: New York.

Nettles, R. & Balter, R. (eds.) (2012). *Multiple Minority Identities: Applications for Practice, Research, and Training,* Springer Publishing Company: New York.

Alvarez, A.N., Liang, C.T.H., & Neville, H.A. (eds.) (2016). *The Cost of Racism for People of Color: Contextualizing Experiences of Discrimination*, American Psychological Association, Washington D.C., 2016.

Shim, R.S. & Vinson, S.Y. (2021). *Social (In)Justice and Mental Health,* American Psychiatric Association Publishing, Washington, D.C.

### III. Personal Experience Reflections of Analysts/Psychotherapists:

Vo, P. (2021). In the Fertile Minefield: Navigating Challenges and Opportunities with Facilitating Self-development and Growth in the Intercultural and Interracial Clinical Treatment Dyad. *Clinical Social Work Journal* 49:336-345.

Griffin, C.D., Echegoyen, R., and Hyman, J., (2020). The Secret Society: Perspectives from a Multiracial Cohort. *Contemporary Psychoanalysis*, Vol. 56, No. 2-3, 282-304.

Jones, A. L. (2020). A Black woman as an American Analyst: Some observations from one woman's life over four decades. *Studies in Gender and Sexuality* 21: 77-84.

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# IV. Multiple Intersectional Differences in Various Elements of the Analytic/Psychotherapeutic Relationship:

A. In Individual Analytic/Psychotherapeutic Treatment:

#### 1. General:

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Abbasi, A. (2012). A Very Dangerous Conversation: The Patient's Internal Conflicts Elaborated Through Use of Ethnic and Religious Differences between the Analyst and the Patient. *Int. Journal of Psychoanalysis*, 93:515-534.

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Altman, N. (1993). Psychoanalysis and the Urban Poor. Psychoanal. Dial., 3(1):29-49.

Hoffman, I. Z. (1998). Dialectical Thinking and Therapeutic Action, *The Psychoanalytic Quarterly* 63: 187-218.

Slevin, M. (2021). Of being and Becoming: Psychoanalysis, Race, and Class in an Urban ER. *The Psychoanalytic Study of the Child* 74(1):77-89.

Hamer, F.M. (2002). Guards at the gate: race, resistance, and psychic reality. JAPA 50(4), 1219-1237.

#### IV.A. In Individual Analytic/Psychotherapeutic Treatment (cont'd):

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#### 3. Formulation

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Ogden, T. H., and Gabbard, G.O. (2010). The lure of the symptom in psychoanalytic treatment. *JAPA* 58:533-544.

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Shay, J. (2011). Projective Identification Simplified: Recruiting Your Shadow. *International Jl. Of Group Psychotherapy* 61:239-261.

## IV.A. In Individual Analytic/Psychotherapeutic Treatment (cont'd):

### 5. Transference/Countertransference

Lijtmaer, R. (1999). Language Shift and Bilinguals: Transference and Countertransference Implications. *The Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry* 27:611-624.

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## IV.A. In Individual Analytic/Psychotherapeutic Treatment (cont'd):

#### 7. Affects

Kohut, H.J. (1972). Thoughts on Narcissism and Narcissistic Rage. *Psychoanal. Study of the Child* 27:360-400.

#### 8. Stalemates/Silence

Powell, D. R. (2018). Race, African-Americans, and psychoanalysis: Collective silence in the therapeutic conversation. *JAPA* 66:1021-1049.

Harris, A. (2012). The house of difference, or White silence. Studies in Gender and Sexuality 13(3):197-216.

Segal, H. (1987). Silence is the Real Crime. The International Review of Psychoanal. 14:3-12.

Leary, K. (1997). Race, Self-Disclosure, and "Forbidden Talk": Race and Ethnicity in Contemporary Clinical Practice. *The Psychoanalytic Quarterly* 66(2):163-189.

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### 11. Re: Immigration

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Risen, C. B. (2010). Listening to Sexual Stories. In *A Handbook of Clinical Sexuality for Mental Health Professions*, 2<sup>nd</sup> Edition, Levine, S., C. B. Risen, & S.R. Althof (eds.), Routledge, New York, Chapter 1, pp. 3-20.

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Kelly, S., Jeremie-Bunk, G., Chambers, A.L., & Smith-Bynum, M.A. (2020). The Black Lives Matter Movement: A Call to Action for Couple and Family Therapists. *Family Process* 59(4):1374-1388.

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## V. Intersectional Differences re: Development/Life Cycle A. Identity Formation

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## B. Self-States/Dissociation/Trauma/Effects of Racial/Otherness Discrimination

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#### C. Attachment

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#### V. Intersectional Differences re: Development/Life Cycle (cont'd)

## D. Relationship to Body, Sexual Identity, Gender Identity, Sexuality

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## VI. Psychoanalytic/Psychodynamic Education

## A. Psychoanalytic Institutes

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## VI. Psychoanalytic/Psychodynamic Education (cont'd) A. Psychoanalytic Institutes (cont'd)

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## B. White Privilege and "Whiteness"

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#### C. Self-Reflection, Self-Inquiry for Individual and Groups of Mental Health Clinicians/Trainees

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